YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	BHANUPRATAPDEO GOVT. P. G. COLLEGE KANKER
• Name of the Head of the institution	DR. SARLA ATRAM
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9826369585
• Mobile no	9407666900
• Registered e-mail	govtpgcollegekanker@gmail.com
• Alternate e-mail	archanasinghapeng@gmail.com
• Address	N.H. - 30, MAIN ROAD KANKER
• City/Town	KANKER
• State/UT	CHHATTISGARH
• Pin Code	494334
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Shaheed Mahendra Karma Vishwavidyalaya Jagdalpur Bastar**
• Name of the IQAC Coordinator	**Dr. Archana Singh**
• Phone No.	**9407666900**
• Alternate phone No.	**9407666900**
• Mobile	**9407666900**
• IQAC e-mail address	**iqacpgc@gmail.com**
• Alternate Email address	**archanasinghapeng@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://bpdpgcknk.edu.in/aqar.php
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://bpdpgcknk.edu.in/acad_calender/cal_2122.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.09**	**2018**	**26/10/2018**	**25/09/2023**

6.Date of Establishment of IQAC	**13/11/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	**Nil**	**State Government**	**2021-22**	**2079450**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	02	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Value Added Course on "Personality Development and Career Guidance" was successfully organized by the Department of English
2. Co-curricular and extra-curricular activities have been organized after the lockdown period
3. College Magazine "Upatyaka" has been published this year too.
4. MoUs have been signed.
5. Department-wise feedback has been obtained

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Personality Development Programme	A Value Added Programme on
Four MoUs have been signed	1. With Government Holkar Science College, Indore, MP 2. With iSPELL (Indian Society for the Promotion of English Language and Literature 3. With
To promote the creative quality among students as well the staff, the college magazine	College magazine
After lockdown period stress was given on co-curricular and extra-curricular activities	NSS/NCC/Redcross organized various activities

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	26/03/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	27/02/2022

15.Multidisciplinary / interdisciplinary

As per the Vision of the college, the college has been striving hard for the holistic development of the students belong to this tribal area. As the college is an affiliated institute, it adheres to the syllabus prepared by the University. This College is a multidisciplinary institution in a sense that it provides education in five faculties to its under graduate students, that is, Arts, Science, Commerce, Computer Science and Law. The institute runs PGDCA and DCA courses where students of Arts and Commerce can take admission. Thus the Institution has an approach towards the integration of Humanities and Computer Science. Environmental education is provided as a compulsory paper in under graduate

level. Value Added Course on Personality Development has been organized by the institute. The institute will offer more and more Value Added Courses for all streams, also will organize inter departmental lecture series for the students of different faculties so can they be acquainted with other subjects also. NSS and NCC units of the college organize various programs for the holistic development of the students. The plan of the institution is to transform itself into a holistic multidisciplinary institution as given in NEP as soon as the curriculum of the affiliating university makes changes in its curriculum accordingly.

16.Academic bank of credits (ABC):

As already mentioned the college is an affiliated body and affiliated to Shaheed Mahendra Karma University Bastar. At the very outset of each session the university provides syllabus to all the colleges and colleges have to follow the syllabii as they are. Though some teachers of the college are in the Board of Studies of the University and they are making changes in the syllabus as per the norms of the NEP and soon it will be implemented accordingly.

17.Skill development:

The college is running PGDCA and DCA, two computer courses in the college in which students from any streams can get admission. Yoga Day is also celebrated in the college and Yoga training is given to students. In NSS camp yoga practice is a routine. A Value Added Course has been organized to inculcate ethical values in the students. A 30 hours certificate course in soft skills was conducted by the college in which personal interview, group discussion, communication skills, time management, leadership, IT skills, resume writing etc. were discussed. Different points in the course were divided into credits and tasks were given to check its completion and on the basis of that certificates were given to the students by giving grades. For course, the children were informed, after the registration through the Google form.Online teaching work was done according to the timetable and their regular attendance was also taken. As Corona period is over, the institute is planning to organize more programs on Skill Development of the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The integration of Indian Knowledge System is already in the

syllabus of Bastar University. Like the course book prescribed in the first year of Graduate Level is "English Language and Indian Culture". Similarly there are many chapters in the course books of UG and PG level which delineate Indian culture and Knowledge. Though our college is a Hindi Medium college but teaching is done in both the languages Hindi as well as English. Chhattisgarhi is local language here and to make the students understand properly sometimes teachers use Chhattisgarhi also in the class. Generally NSS and NCC students conduct Nukkad Natak, Songs competitions etc. where students are free to perform in their local dialect. In PG Hindi Literature even a paper is devoted to Chhattisgarhi language. Even outside the class room to make the students hesitation free teachers talk to them in the local language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The syllabus designed by the University to which our college is affiliated is Outcome based education. To transform its curriculum towards Outcome based Education, the institution's initiatives are first of all to ensure the completion of the syllabus within stipulated time. Teachers organize several seminars, field, project works, internal assessment, research, technology enabled learning, tutorials etc. as per the syllabus of the University. The first and foremost aim of education is employability and holistic development of the students. Several co-curricular activities are also organized by the institute to achieve the aim. POs and COs have been prepared and uploaded on the website of the college and in the beginning of every session students are informed about the POs and COs properly.

20.Distance education/online education:

Covid 19 is infact a blessing in disguise in terms of online education. During pandemic period, teaching was done thoroughly in online mode. With the help of Mobiles, Computers and Laptops through Whatsapp, Zoom, Webex, Google Meet, students were taught by the teachers. Teachers as well as students were comfortable in using these technical devises. Even after Pandemics teachers are using these modes for teaching and other co-curricular purposes. In our college there are three smart classes and many departments are having projectors. Teaching is done in blended mode. College is connected to broadband and all work is done by broadband Wi-Fi and mobile internet.

In our college campus a Study Center of Pt. Sundarlal Sharma Open University, Bilaspur, C.G. has been situated and students have options to choose various type of courses in Distance Mode.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**488**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**3370**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**957**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**1185**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**48**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**47**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**30**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**20,52,835**
4.3 Total number of computers on campus for academic purposes	**40**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

BHanupratapdeo Government Post Graduate College Kanker is an affiliated college, affiliated to Shaheed Mahendra Karma Vishwavidyalay (SMKV) Jagdalpur, Bastar CG. At the very outset of the session 2021-22 an Acedemic Calendar has been issued by the Goverment of Chhattisgarh ensuring the coverage of all the curricular activities within the stipulated time. Further the same calendar has been issued bythe SMKV University to all the affiliated colleges. On the basis of the calendar an onlinemeeting was taken by the Principal of the college to ensure the effective curriculum delivery through a well planned and documented process. Subsquently meetings were taken by the head of the departments in their respective departments to prepare daily diaries, to take classes as per the time table and also prepare the month-wise planning for teaching so as the entire syllabus can be covered in time. But here it is worth mentioning thatthe session 2021-22 was severely affecrted by the impact of Covid-19 and the session has become slightly late.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://bpdpgcknk.edu.in/acadcalender.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes, the institution always adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE).But this session 21-22 has become late due to Pandemic. At the very initiation of the session 2021-22 every departments held meetings with the teachers of their departments and decided to take two Internal Unit Test at the UG level and four unit test at the PG level. Internal Evaluation was done either by giving assignments or by giving tests in the class rooms. For the assignments, topics were given to the students and they had to submit the report in the departmeents within given time period. At the PG level students were given questions in the class rooms and had to write tests the answers then and there and submit it. At the PG level students presented two seminars in the classrooms. Though the session was late but the CIEs were conducted as per mentioned in the Academic Calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://bpdpgcknk.edu.in/acadcalender.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

113

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The affiliating University of our college strongly believes in the holistic development of the students hence curricula of the University incorporates several crosscutting issues.

1. Professional Ethics like research ethics, social ethics and law ethics are incorporated in the syllabus.
2. Gender sensitization is importantly included in the syllabi like Women empowerment, gender equity, women and society and role of women in history etc.
3. As per the Vision and Mission of the institute to become a better human being with Human values and ethics are motto of education.Various aspects of human values are incorporated in the curricula for instance,respecting human dignity, brotherhood, equality, human rights, social entrepreneurship etc. Legal Cell provides legal assistance to the local people.
4. Environment and sustainability is the most important issues in today's life. For UG first year students one paper on Environmental Studies is compulsory. In which all the aspects of environment and sustainability are taught and Project Work is also a mandatory part of this paper. Other courses are also having E&S in their syllabus.

College organizes several programs related to the cross cutting issues mentioned in the syllabus through NSS, NCC and various co-curricular activities.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1052

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://bpdpgcknk.edu.in/feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://bpdpgcknk.edu.in/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1441

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1322

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the time of admission at the very outset of the session, slow learners and advanced learners are identified on the basis of their percentage of marks in the previous year.

Strategies for Slow learners - Slow learners are generally made to sit at the front in the class so can they be given extra attention.Teachers help them personally by giving them books, notes and teachers teach them individually if they have any problem regarding any topic. At the induction program also students are made aware of the fact that they can consult their teachers anytime during college hours and through mobile even after the college hours. Peer teaching is also done where senior students teach junior students and even in the same class advanced learners teach the slow learners.Every student has been given a teacher-guardian. Students can also consult their teacher-guardian for any issue related to teaching or other than teaching.

Strategies for Advanced Learners - Advanced learners are also given extra attention by the teachers.Teachers help them by giving notes, books and they can also consult teachers anytime. Advanced learners are also given certain topics by the teachers to teach the slow learner students and also to their juniors.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3370	**48**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric learning is at the core of the Education of the College. Teachers adopt various methods to enhance students' participation.

Experiential Learning - Several PG and UG Programs incorporate project, field and internship in their curricula. Department of Law has MOOT Court where imaginary cases are argued by the students.

Participative Learning - For project and field work students have to work in groups. Peer teaching, group-discussion, student-led seminars are major parts of partcipative learning.

Problem-solving methodologies - Problem-solving methodology is one of the best modes of student centric methods where students are given lab projects, case studies to solve the real life problem. Case based teaching and learning is a continuous process in the department of Law.In the computer courses students have to do coding based studies. In various Science programs analysis-based studies are done.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	http://bpdpgcknk.edu.in/studymaterial.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To promote the innovative methods of teaching and in order to cater the needs of modern world, the college encourages teachers to use ICT enabled tools for effective teaching-learning process. During Covid-19 pandemic time teachers have started teaching using ICT tools.Every departments in the college has Wi-Fi accessibility. As to be at par with the modern time now it's mandatory for the teachers to learn and train themselves in this field, so they attend many FDPs and other courses to learn and make themselves expert in

using these ICT tools. Teachers use mobile phones, projector, smart board for effective teaching in the class. Many class-wise whatsapp groups are created where students get notices time to time and they can interact with teachers in the group. Study materials have also been uploaded on the website of the college for the students.Even students are also trained by their teachers to use ICT tools. For project work and field work mobile cameras are used. For peer teaching students use projectors and smart boards under the supervision of their teachers.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

440

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment is done both at the UG as well as PG level. At the very outset of every session time table is provided by the Govt.

of Chhattisgarh through the University. In the time table schedule for Unit Tests are mentioned. At the UG level Internal Assessment is done by either by giving assignments to the students or by giving writing tests to them. Question papers are set by the teachers of the college and kept under the strict security. At the end of the session their numbers are filled up in the portal of the university. At the PG level, it is compulsory to give two tests per semester out of which highest numbers are filled up in the portal of the University. Apart from this, teachers adopt many different ways to assess the students for example oral tests, seminars, group discussions and quiz etc. After the unit tests students are shown their answer sheets and if there is any grievances regarding the evaluation, then and there the problem is resolved. Prior to Covid-19 at the end of each session model examinations were held before main Annual examination. Where students are made familiar with the examination pattern specially first year's students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Whether internal or external, examination related grievances are handled with priority. Teachers try to resolve the problem then and there, if grievances are not very serious. If students do not satisfy with the action taken by the teachers, their grievances are taken to the principal and right decisions are taken. Answer sheets are shown to the students immediately after the evaluation.

As far as the External Examinations are concerned, students have to apply directly to the Registrar of the University through the Principal of the college. Either students can meet the registrar directly or their applications are sent to the registrar via mail of the college. If they have any grievances related to the marks obtained in any paper. They can apply for the revaluation of that particular paper within 10 days from the date of declaration of the result. Not only this but students can see their answer sheets of the external examination by applying under the rule of Right to Information also.

During the pandemic period Covid 19 both external and internal examinations are held through online mode.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes (PO), Programs Specific Outcomes (POs) and Course Outcomes (COs) are perfectly stated and displayed on the Website of the college and communicated to teachers and students of the college. Orientation Program which is held in the beginning of the session students are told thoroughly about the POs, PSOs and COs by the Principal of the college. During the pandemic period also when classes were being taken through online mode, in the very first period of the subjects teachers explain to the the students about the outcomes of the program they were going for. For PG students, head of the departments explain about the outcomes of the PSOs.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Program Outcomes and Course Outcomes are evaluated by the institution in terms of students' performance in the annual examinations. Their behavioural outcomes are observed by their performance in the co-curricular activities.Attainments are evaluated through internal unit tests, which are strictly adhered to the evaluation of Course Outcomes, seminar presentation, and external examinations marks.In addition to the above, Indirect assessment processes for learning outcomes are employed through exit feedback from students, course teachers and feedback from other stakeholders.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1185

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://bpdpgcknk.edu.in/sss.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has a sound Research Policy which has been displayed on the website of the college. A Research Committee is also active in

the college which prominently encourages the faculty members of the college to register themselves as research supervisors and simultaneously making respective departments, research centers for more research work. Presently 4 teachers of the college are research supervisors Political Science, Hindi, Sociology, Economics and next year many of their research scholars will be conferred with the doctorate degrees. Teachers are also encouraged to publish their research articles in various journals and particularly in Scopus and UGC Care listed journals. 5 books have also been published by the teachers during last two years and students are also encouraged for creative writing. The college publishes its own magazine "Upatyaka"every year where students' creative writings in the form of poem, stories, memoirs are published in the magazine.

IQAC organizes various programs to promote the tribal culture of region and many innovative ideas for the holistic development of the teachers as well as students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://bpdpgcknk.edu.in/upatyaka.php#

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college aims to felicitate holistic development of the students

of the college by involving them in many social and extra-curricular activities. NSS, NCC and Redcross units of the college are highly dedicated to serve the society. Every year more than 200 students enroll as parts of these units. Volunteers of these units donate blood every year to save lives.

There is a "Blood Ganrajya Group" activate in the college which prominently supports and encourages students to donate blood. During Pandemic they distribute masks among the villagers and and also make them aware of keeping physical distance and how to keep themselves safe from Covid 19.

Cleanliness drive campaign under "Swachchh Bharat Mission", time to time students perform Nukkad Natak to spread awareness in the public and also to keep the campus neat and clean and polythene free along with the teachers, drive cleanliness program.

Environmental awareness and sustainability is the main motto of the college. On every particular occasions plantations are done and days related to Environment like Earth Day, Environment Day etc are celebrated in the college by the NSS unit.

During winter season blankets are distributed among the old aged people living in the Old Age Home and in near by villages.

File Description	Documents
Paste link for additional information	http://bpdpgcknk.edu.in/extraactivity.php
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

11

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Yes, the collegehas adequate, state-of-the-art physical infrastructure facilities for enabling an effective teaching

learning process for its faculty and students.There are 40 class rooms in the college, out of which in 4 class rooms Smart Rooms are installed. Almost all the class rooms have wi-fi facilities to

access the internet easily. There is one Conference Hall where seminars and academic programs are held time to time. Total 50 computers are there in the college out of which 40 are used for academic purpose. Almost all departments are provided at least 1 or 2 computers. Laboratories are equipped with State-of-the-art instruments.There is a computer lab with 22 computers for the students who are doing different computer courses. The Department of Law has Moot Courts for simulation of cases leading to pleading, drafting and developing arguments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://bpdpgcknk.edu.in/infra.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for cultural activities, sports, games (indoor, outdoor), and gymnasium. For cultural activities we have an auditorium though being renovated. An open stage is also present in the front of the college where all the cultural activities are celebrated with full pomp and show. Physical recreation through games and sports has been an important part of of the college since its inception.There are two sports ground in the campuswhere football, kabaddi and kho-kho are played. For cricket we have a concrete pitch for practice purpose. For volleyball we have 2 courts. Table tennis facility available in the college. For athletics we have 1 ground of 200 meter for Shot-put Ball, High Jump, Jump Pole. Javelin Stick, Discuss Throw Disc. In indoor facilities we have 5 chess boards, 5 carrom boards. For badminton we have an open court inside the college.To promote mental and physical well-being the college conducts Yoga practices throughout the year. We have many open spaces in the campus where Yoga practise are done.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://bpdpgcknk.edu.in/infra.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://bpdpgcknk.edu.in/infra.php#classroom
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has an enriched library with more than 50000 books and journals. Though yet not automated but very soon the procedure for the automation will be executed. A reading room is also available where students can spend time in studying and reading books. Per day footfalls in the library is mostly more than 50. Particular days are given to the students of particular class. On their allotted day and time students can get books from the library.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2,84,770

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

41

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a clearly well-defined IT Policy in the college to enhance the use of ICT among the staff of the college. Initially we have BSNL wi-fi facility of 100 mbps but now it has jio-fi Wi-fi facility. IT is used in curricular and co-curricular activities along with the traditional academic environment.There are 4 classrooms where smart boards are installed. The college has total 50 computers for the academic and official purpose. PGDCA, DCA and BCA courses are being run here to make the students techno-friendly and every year the strength of students has been increasing in these courses. Almost in every department computer facility is there. PG students generally prepare their project works in the computers available in the departments.Whatsapp is used for academic purpose, Groups are made for each and every class where study materials are sent by the teachers even doubts are also cleared through the whatsapp messages if students hesitate to ask in the class.The institute has a well-developed website where all the information are uploaded, study-materials are also uploaded here for the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All required efforts are taken to maintain hygiene and cleanliness in all classrooms, especially after the pandemic. In every corner sanitizer spray machines are installed to keep the campus infection free. There is a store room where the records of all utilizing physical, academic and support facilities. There is a functional write-off committee.

In the laboratories there are lab assistants who keep the record of all the equipment and also maintain them. Office of the college maintains all the computers and IT tools in the college. If any mal-functioning reported by the respective incharge immediately a IT mechanic is called to fix the problem.There are many peons are recruited either on regular basis or on daily wages. They maintain

the cleanliness in the classrooms and surrounding.For maintaining
the garden, a gardener is recruited on daily basis.

In addition, all waste generated on campus is systematically and
sustainably disposed of through an efficient waste management
infrastructure.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2039

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | **A. All of the above**

File Description	Documents
Link to Institutional website	http://bpdpgcknk.edu.in/infra.php
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

113

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student | **A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

184

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council is formed as per the government order though the institute facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities. Students' representation is there in the various committees of the college like Amalgamated Fund Committee (AF), Sports Committee, Patrika Samiti and IQAC Committee. Apart from this students' suggestions and complaints are also received through feed back obtained from the students every year.There is a complaint box installed in the premises of the college where students can write their suggestions and complaints related to the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, college's Alumni Association is temporarily registered. We received temporary registered number for the association and waiting for the permanent registration number.There is a Alumni Group formed in the college who time-to-time give feedback about the welfare of the college. The institute gets feedback from them at the end of every year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Yes,the governance of the institution is reflective of and in tune with the Vision and Mission of the institution. As per the Vision, the institute is empowering the youth belonging to the tribal and under privileged area of the society by the weapon of knowledge so can they meet the challenges of the society.As per the Mission, the institute is committed to the holistic development of the students. Disciplinary Committee is there to make the students aware of importance discipline in life. Many lectures and events take place to take care of the development of personality of students. Skill Development Courses are being run by the college to equip students with any of the skills for their future life. Many experiment based courses like projects, field work have been introduced in the syllabus to inculcate the spirit of hard-working,team spirit,scientific tempers and ability to think critically among the students.The motto of this college is to prepare students empowered citizens of future India with the right education and the institute has been striving hard to achieve this goal.

File Description	Documents
Paste link for additional information	http://bpdpgcknk.edu.in/about.php#vision
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management is the key to any effective leadership and this can be seen in various institutional practices.Effective and systematic teaching is the main component of any institute. For smooth running of the departments, senior most teacher of the department is considered as head of the department and it is head's responsibility to take care of the classes and ensure that teachers in the department are taking classes regularly and also that the course of the prescribed syllabus is to finish in time. Apart from this the heads of the departments are in the charge of all the curricular and co-curricular activities in the department.In-charge IQAC has the responsibility for the qualitative progress of the institute. Secretary Staff Council takes meetings prior to admission, election of the Students' Union, Annual Function and Examination to ensure the smooth functioning of these events. In-charge Disciplinary and Anti-Ragging Committees has the duty to maintain law and order in the college campus. There are various committees in the institute to take care of the extra-curricular activities. Every committee has a convener and 4 or 5 members.NSS

and NCC coordinators encourage students to participate in various social outreach program and social services.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Being a government institute, the college adheres to the time schedule decided by the government. All the strategic and perspective plan is designed by the institute as per the time schedule of the government. The IQAC formulated a strategic plan for the period 2017-2021 in compliance with the NAAC exit report,and Vision and Mission of the institution.The current plan has been revised to meet the challenges of the Pandemic. Online classes have been taken by the institute. For co-curricular and extra-curricular activities till January 2022 have been organized virtually.From February 2022 classes and events were through offline mode.Online Value Added Course has been organized by the department of English.Furthermore, MoUs have been signed with government colleges, NGOs and Forums. Lectures have been organized for the students on the topics like career guidance and women safety etc. All the days of national importance have been celebrated and lectures have been delivered for the students. Due to pandemic NSS camp could not be organized for 2 years, a camp of NSS has been organized.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

For the effective implementation of institution's policies and strategies, the college has a well-functioning organizational structure.

Principal- The Principal plays a vital role in the governance of the policies, plans, and their implementation.

Staff Council- The council consists of all the teaching and non-teaching staff of the college.It takes major regarding the day-to-day administrative and academic affairs of the college.

IQAC- As per the revised guidelines of NAAC, IQAC coordinates all the activities of the college.The IQAC along with the Principal decides the policy statement and action plans to accomplish the stated vision and mission of the institute.

Non Statutory Committees and Cells- Many committees like Disciplinary Committee, Anti-Ragging Committee, College Development Committee, Grievance Redressal Cell, Women Safety Committee and so on have been formed by the principal to carry out their respective tasks actively.

Service rules, procedures, recruitment, and promotional policies- The teaching and non-teaching staff are governed by the service rules and regulations of the state Higher Education department.UGC guidelines are strictly followed for the appointment and promotion of teaching staff. Chhattisgarh State Government rules are followed for the appointment and promotion of non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides a healthy environment which ensures maximum output from the staff and a high degree of job satisfaction of the employees. The welfare schemes availed by the teaching and non-teaching staff as per the state government rules are as follows:

1. **Provision of GPF, GIS, Medical Reimbursement,Temporary Advance or Part Final against GPF**

1. **Dearness Allowance, Tribal Allowance and House Rent Allowance**

1. **Provision of pension for the faculty who joined before**
2. **Post 2004 recruitment avail Contributory Pension Scheme. Yes**
3. **Maternity leave for female faculty members**
4. **Child Care leave for 730 days for all women staff.**
5. **Paternity leave of 15 days**
6. **Vacation leave, Casual leave, Earned leave and Medical leave facility**
7. **Leave on other duty (OD) for attending Seminars, Conferences,Workshops,Delivering Lectures and Examination work in other colleges.**
8. **Free Wifi facility of 100Mbps on campus**
9. **Retirement and Welcome parties are organized for the retiring and new coming staff of the college.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At the end of the session, all staff of the college are given Confidential Report forms and Self Performance Appraisal forms where they have to fill their assigned tasks to be evaluated by the principal. On the basis of their performance throughout the session, the principal gives them Excellent, Very Good, Good and Satisfactory remarks. Apart from this, the principal appreciates excellent work verbally in the meetings.

The teaching faculty are eligible for career advancement or/and promotion and other monetary benefits as per the Employment Regulations of the Government of Chhattisgarh.Promotion of non teaching staff is based on the performance in the appraisal and recommendation of the Principal.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To maintain transparency in all financial transactions, Internal audit is done yearly by the Financial Committee composed by the Principal that consists of the head of the department of Commerce, teachers and office staff of the college. An effective internal audit mechanism assists in the effective function of the institute.

The external financial audit is done by the Chartered Accountant at the first level and At the second level, audit is done by the Auditor General and the Department of Higher Education, Chhattisgarh Government as per the schedule.These two audits were conducted in the year 2020-21.

The external auditors verify the income and expenditure of the institute. Receipt and payment vouchers of all transactions are duly checked by External Auditors after verifying the income and expenditure statements. The objections (if any) raised by the auditors are communicated to the Principal via the college Accountant and are resolved through the proper and legal mechanism. This ensures desirable standards of accountability and credibility of the institution in the use of funds entrusted to it.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a well planned mechanism for mobilization of funds and the optimal utilization of resources.Requirements by the different departments are placed in front of the Principal through their respective heads. For purchasing, Chhattisgarh Purchase Rule has been followed strictly.A Purchase Committee has been constituted by the Principal.The senior most professor of the college is the head of the committee along with other teachers and accountant. Non -Govt./PD fund is utilized to meet various expenses to ensure the optimal use.New construction of building or renovation in the campus —laboratory,seminar-hall,playground,inverters,Electrification, vehicle stand etc.Self financing resources are mobilized to run self financing courses and purchase of equipment and consumables.Guest faculty appointed by the college management receives salary from Govt. Grant. At the end of the financial year internal and external auditing is conducted to ensure utilization and proper accounting of the funds availed. Accounts are maintained by the Head Accountant/Registrar and the Principal is accountable for all the financial transactions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC Internal Quality Assurance Cell has contributed significantly for institutionalizing the quality assurance strategies and process.

1. To start Value Added Courses by the department for the holistic development of the students.
2. To get department-wise feedback from the students.
3. Stress on signing more MoUs.
4. Taken initiatives for the promotion of tribal culture.
5. Stress on using ICT tools in teaching.
6. As now lockdown is over so more and more extra-curricular activities and social outreach program has been conducted.
7. College magazine "Upatyaka" has been published this year too for the creative development of the students.
8. Teacher-guardian Plan has been started.
9. Stress on research work

Proposals have been sent for PG courses in many subjects.

File Description	Documents
Paste link for additional information	http://bpdpgcknk.edu.in/IQAC_minutes.php#
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning and other activities are monitored by the IQAC.

1. In the beginning of the session every departments prepare their teaching plans which is monitored by the Principal and the HoDs of the respective department every month.
2. Vanue Added Course has been planned and first implemented by the department of English on "Personality Development and Career Counseling"
3. Feedback form of students and faculty forms the basis of IQAC strategy,proposal and action taken plan.
4. IQAC monitors IT enabled ,outcome based student centric and holistic methodologies of teaching and learning process.
5. Best Practices, extra and co curricular activities are monitored for explicit benefit to all stakeholders.
6. After the lockdown period students are encouraged to participate in Sports ,Cultural and Extension activities that are organised at an extensive rate.
7. Improved Wifi facility has created an advanced atmosphere of teaching learning and research.

8. The college has been selected as the Mentor College for the preparation of NAAC in the colleges of Bastar region.
9. MoUs have been signed.
10. Number of research papers have been increased.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College is the largest co-ed college in the region and it has more girl students than the boys and the number of girl students has been increasing every year consistently. The institute has taken proper measures for the promotion of gender equity during the year. The college has various committee that take care of this cross-cutting issues like Woman Grievance Redressal Cell which organizes many

programmes for the safety of women and their empowerment. The Grievance Redressal Cell and Disciplinary Committee take care of women related issues, including grievances related to gender sensitization. The Girls' Common Room has reading facilities and washrooms with a Sanitary napkin vending machine.CCTV cameras have been installed in the college to ensure the safety of women. The college has a Counselling Cell in the department of Psychology where girl students can take counselling on various issues related to their academic or personal life. Their issues have been kept confidential.Time to time various lectures have been organized to keep them aware of today's world.Gender equity is also taught through the curriculum which is compulsory for UG &PG students. Some of the papers in PG also sensitize the students in this regard.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://bpdpgcknk.edu.in/assets/infra/women_cell.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has done proper arrangements for the degradable and non-degradable waste.

1. Solid waste management

Separate bins are placed in the campus to collect Solid Waste. Generally papers come out of the departments as waste and these are collected by the peon of the college and if these papers are in bulk they are generally sold off. But it is a general instruction by the college authority to use information technology in place of papers. The waste in the form of dry leaves and other organic wastes is collected and put in bio compost pits. Single-use plastic is strictly banned in the campus.

·Liquid waste management

There is proper sewerage system to convey sewage from its points of origin to a point of treatment and disposal. Wastage of water from water cooler direct goes to the garden of the college.

·Biomedical waste management

No bio-chemical is generated.

·E-waste management

Minimal e-waste generation is ensured by optimal and periodic maintenance of computers and other electronic peripherals.

·Waste recycling system

Rain water harvesting system is working properly in the college campus. Solid waste specially papers are sold off to the vendors for recycling.

·Hazardous chemicals and radioactive waste management

There are proper arrangements in the Chemistry Lab to manage the hazardous chemicals and radioactive materials.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	View File
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

`D. Any 1 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Students from remote and backward areas from all categories get

admission in the college. It is the prime aim of the institute to make them feel respect. At the very beginning of the session, every department organizes welcome program for newly admitted students to feel them comfortable and homely. At the orientation program also the principal and staff address them to make them comfortable.Cultural Programs and Yuva Utsav are celebrated every year where dance and music from different regions are given priorities.NSS camp are organized regularly where all the students irrespective of their caste, religion and creed live together and perform their social work and to spread awareness towards cleanliness, alcoholism and drug abuse, and other social matters.

There are many commemorative days like Sadbhawna Diwas, Hindi Diwas, National Unity Day, celebrated to spread the tolerance, harmony and inclusiveness.Redcross Unit of the college time to time donate blood that teach communal harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

BPD Govt.P.G.College Kanker plays a distinctive role in inculcating a sense of responsibility towards the constitutional rights and duties in the students, various committees are formed like Anti-Ragging, Disciplinary Committee, Woman Grievances and Redressal Committee.To spread the awareness among the students celebration of various days are very helpful like Independence Day, Republic Day, National Unity Day, Youth Day and Gandhi Jayanti, participation in SVEEP competitions.

Organization of NSS and NCC camps are helpful in inculcating the constitutional obligations like value, rights, duties and responsibilities of citizens. Being in the group for several days, students learn the sense of togetherness and also their responsibilities as citizens of India. Programs on Women's Rights, Gender Equity, Health, and Safety of women are organized by Women's Cell. These are attended by both boys and girls. The Women's cell also celebrates International Women's Day on 8th March every year.

In the curriculum also there are various chapters on the Constitution of India, Human Values, Fundamental Duties and Rights.

Code of Conduct for all the stakeholders are uploaded on the Website of the college and also displayed on the boards.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	http://bpdpgcknk.edu.in/codeofconduct.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

S.

Date

Day

Program

1.

11/07/2021

World Population Day

Online lecture organized by the department of Geography and NSS

2.

12/07/2021

International Youth Day

Online Program by NSS

3.

26/07/2021

Kargil Victory Day

Poster and Poetry Competitions by NCC

4.

15/08/2021

Independence Day

Flag Hoisting in the college campus

5.

08/09/2021

International Literacy Day

Online Program by NSS

6.

01/10/2021

National Voluntary Blood Donation Day

Online lecture on the importance of blood donation by NSS Unit

7.

01/10/2021

World Life Conservation Day

Lecture

8.

10/10/2021

World Mental Health Day

Webinar by the Department of Psychology along with the Psychological Forum of Chhattisgarh

9.

21/10/2021

Police Smriti Diwas

Paid Homage to the students of this college who laid their lives for the country by NCC

10.

4thSunday of November

NCC Day

Cleanliness Program,Speech Competition by NCC

11.

01/12/2021

World AIdS Day

Lectures by the eminent speakers

12.

02/12/2021

World Pollution Control Day

Lecture on controlling pollution

13.

10/12/2021

Human Rights Day

Taken oath on the day

14.

01/01/2022

New Year Day

Distributed blankets among old persons in the Old Age Home.

15.

12/01/2022

Youth Day

Lectures

16.

26/01/2022

Republic Day

Unfurled flag

17.

28/02/2022

Science Day

Online lectures by the Eminent speakers

18.

08/03/2022

International Woman Day

Honoured women social workers

19.

22/03/2022

World Water Day

Lectures on the importance of the day

20.

30/03/2022

Wild Life Day

Lecture

21.

04/05/2022

National Tobacco Control Program

Lectures by the eminent speakers

22.

31/05/2022

World No Tobacco Day

Lectures by the Psychologist

Taken Oath

23.

03/06/2022

World Cycle Day

Organized a rally

24.

05/06/2022

World Environment Day

Plantations

25.

21/06/2022

International Yoga Day

Yoga practice

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice- International Women's Day Celebration

2. Duration(year of inception-year of discontinuation)- 8thMarch 2021 continue

3. Objectives of the Practice-To recognize the achievements of women

in different fields and honour them.

4. The Context- International Woman Day is celebrated world wide on 8thMarch. To make the women of rural and tribal area aware of their rights and ability.

1. Title of the Practice- NADEP Composting

2. Duration(year of inception-year of discontinuation)- 2022 continue

3. Objectives of the Practice-The NADEP method of making compost is good and very productive too and also soil wastes and animal wastes are biologically degraded and decomposed into an organic-compost.

4. The Context- The college has many trees in the campus and also in the middle of the college there is a beautiful garden. In the autumn season a huge amount of leaves start falling from the trees and there are other waste material also. To manage these waste material a NADEP tank has been built in the college to get organic-compost which is used in the garden.

File Description	Documents
Best practices in the Institutional website	http://bpdpgcknk.edu.in/best_practices.php#
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

During lockdown period the department of English organized an online Value Added Course on "Personality Development and Career Counseling"from 1stDecember to 15thDecember 2021. The Certificate Course was of more than 30 hours. Speakers from different fields have delivered lectures for 15 days. The Collector of the district Mr. Chandan Kumar inaugurated the event and spoke about his selection in UPSC and guided students how to prepare for different competitive Examination.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action for the next Academic Year 2022-23

1. To promote the tribal culture

2. To establish English Lab

3. To conduct more Value Added Courses for the benefit of the students

4. Post lockdown offline activities by the cadets of NSS, NCC and Redcross

5. Keeping in view the recommendations of NEP2020,conduct inter-departmental lectures for the holistic development of the students.

6. To start Coaching classes for the preparation of Competitive Examinations.

7. To sign more MoUs with other institutions

8. To conduct Skill Development Programs for the students

9. To enhance Research activities

10. To organize lectures by the reknowned scholars of different subjects from Chhattisgarh

11. Automation of the Library